



VALENTINE'S DAY BINGO

30 BINGO BOARDS + 24 CALLING CARDS



VALENTINE'S DAY BINGO

Valentine's Day Bingo is a great way to help kids learn through play. They'll have fun while also getting some practice with spelling and sportsmanship.

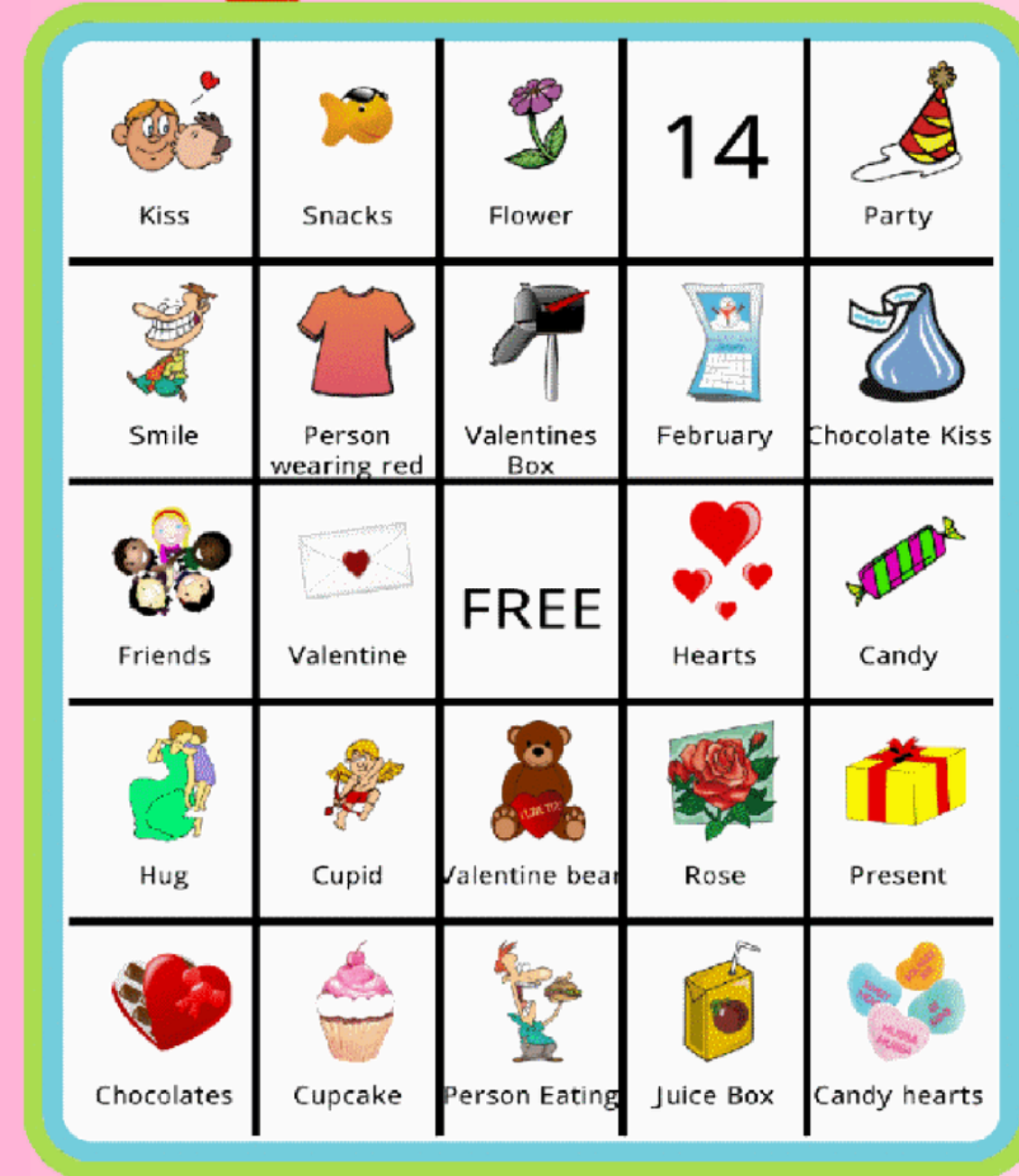
You can print these each time you need them or laminate them to re-use them.

You can use it as a full class activity, during a class party, or in centers.

Valentine BINGO



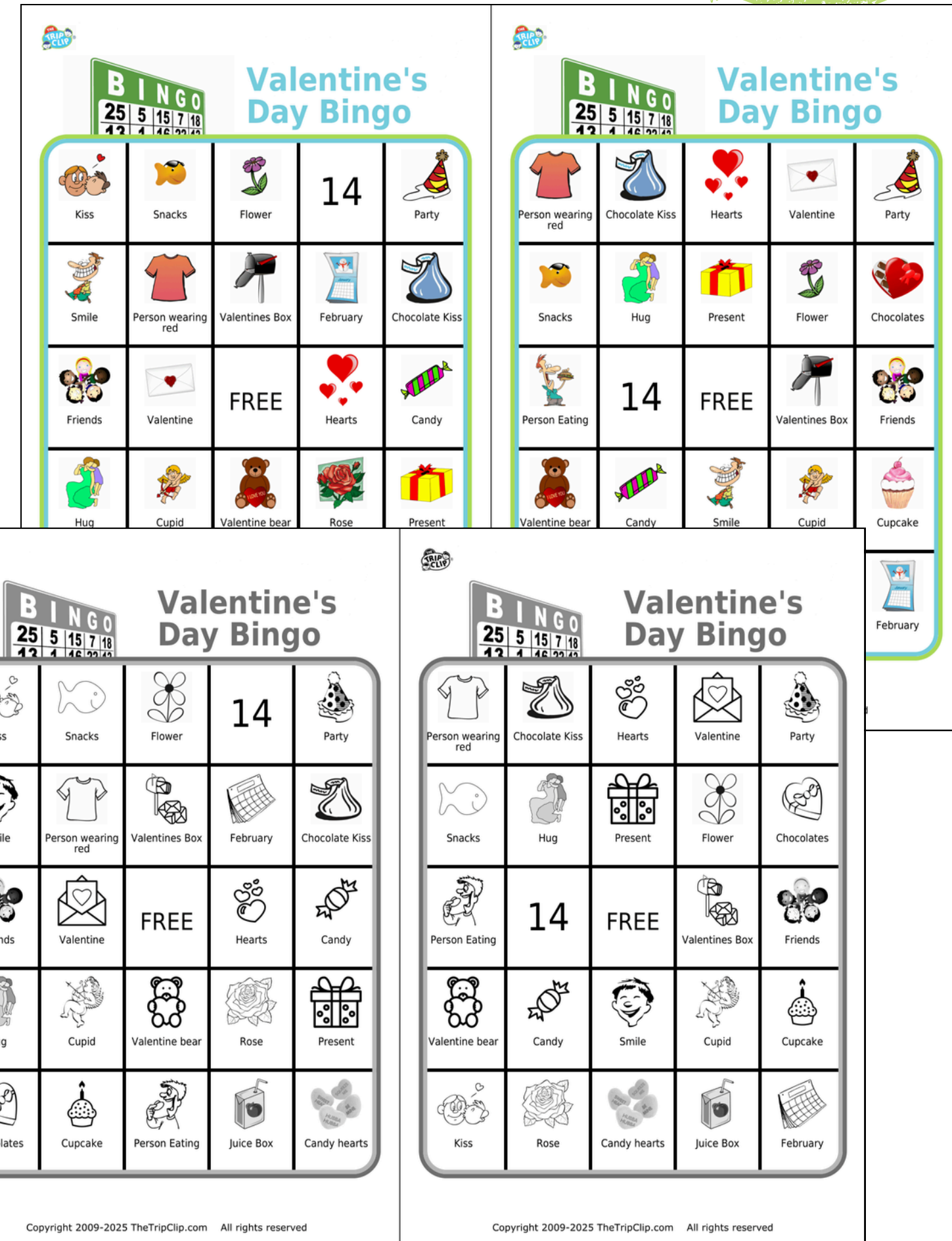
30 boards +
calling cards



Print · Laminate · Reuse
Go Mobile!

WHAT'S INCLUDED

- 30 unique 1/2 sheet bingo boards with Valentines-themed pictures on each board
- Black and white versions of all the boards
- A4 (international) version of all the color and black and white boards
- 24 (1" x 1.2") calling cards
- Instructions for assembly
- Ideas for how to play and learn



HOW TO ASSEMBLE & PLAY

1. Print the 30 boards and the cards in the size you prefer
2. Laminate all the pages (optional)
3. Cut the 15 pages of Bingo boards in half to create 30 boards
4. Cut apart the 24 calling cards and store them in a Ziploc bag
5. Hand out the Bingo boards and dry erase markers or physical markers
6. Choose a random calling card from the Ziploc bag.
7. Call out the item on the card
8. Kids will check if it's on their board.
9. If you've laminated the Bingo boards, they can mark it off with a dry erase marker
10. If you haven't laminated the Bingo boards, kids can use markers like small blocks, pennies, cheerios, or scraps of paper
11. The first kid to get five in a row - horizontally, vertically, or diagonally, wins the game

LEARNING OPPORTUNITIES

1. Start by playing a straightforward game of BINGO to get 5 in a row. Have them trade boards in between games. Kids will benefit from seeing the pictures along with the words spelled underneath each picture.
2. Ask kids to raise their hand to spell the word out loud.
3. First Letter Sounds:
 - a. Instead of saying the name of the item on the calling card, tell them only the first letter. Have them raise their hand to “guess” what the item is by finding items on their board that start with that letter. This can reinforce first letter sounds for young kids because they’ll be focusing on and hearing all the words on their board that begin with (for example) the letter C.
 - b. You can also call a word and then have them find other words on their board that start with the same letter
4. Rotate Callers: Let kids choose a calling card and say the name of the item they picked out of the bag. It will be reading and public speaking practice.
5. Sportsmanship/Working Together: Any time kids play games together they will work on their sportsmanship. You can increase this learning by having kids play independently in small groups.

LEARNING OPPORTUNITIES (CONT'D)

6. See if the kids can find letter patterns:

- a. When the word is 'cupcake', see if they can find the other word on the board (cupid) that has the same first 3 letters. Talk about how the u sound is different in those two words.
- b. Talk about which words end in an 's' and how most of the words ending in s are plural, what that means, and how you can tell because most of them (friends, hearts, chocolates, candy hearts) show more than 1 of the item because it's plural.

7. Story Prompts: Have kids roll 2 dice. The first dice tells you the row #, the second one tells you the column #. If either of the dice is a 6, treat it as a wild card – the child can choose! Have them do this twice to pick 2 pictures, and ask them to write a sentence, paragraph, or short story about the 2 items.

8. Classroom Party: Hand out the bingo boards during a classroom party. Have them mark off each item they see during the party and see who is 1st to get 5 in a row.

9. You can use [The Trip Clip website](#) to customize these boards or make them on any theme you want. You might include only words that start with a certain letter or include only words that have letter combinations that are in that week's spelling lesson. The possibilities are unlimited.